Who are the “Students of Stonewall”?

A group of high school students and college mentors who are committed to transforming Nashville into an open and affirming community for all citizens, especially for those who identify on the lesbian, gay, bisexual, transgender, queer, or intersex spectrum. Over the course of the school year, this team meets weekly to identify key issues impacting the LGBT+ community and develop collaborative action plans to enact positive change. Projects have included campaigns; graduate-level teaching opportunities; conference workshops; corporate and local networking; and individual outreach.

Why are youth doing this work?

Youth voices are the most powerful voices for creating a shift in the culture of a community, given they have the most at stake. With the knowledge that young people are aware of the injustices affecting LGBTQI+ populations, Oasis Center empowers youth with the tools and space necessary to do something about it. Students of Stonewall is an opportunity for young people to engage in equality efforts they believe in.

What are the target areas for transformation?

- Safe & Accepting Schools
- Family Acceptance
- Peer & Adult Education
- Self-Acceptance & Empowerment
- Civil & Human Rights
- Supportive Faith Community
- Access to Safe Housing
- Access to Quality Healthcare

How do students become Students of Stonewall?

High school or college students who identify within the queer spectrum or as an ally to the LGBT+ community are eligible to apply to become a member. Following the completion of the application and receipt of a recommendation, at least two interviews will be scheduled to ensure that the student is a suitable fit and capable of meeting all of the requirements. The final step will be to attend a teambuilding retreat followed by a week-long Social Justice Boot Camp. Overnight retreat: July 25th-26th at Harmony Landing. Day camp: July 27th-31st, 9:00am-2:30pm at Oasis Center.

*The Stonewall Riots – 1969 – A Turning Point in the Struggle for LGBT+ Liberation*
STUDENTS OF STONEWALL
MENTOR APPLICATION

As a Student of Stonewall, young people are positioned to use their voice and skills to promote and create social justice in their communities. Team members are required to attend all weekly meetings, in addition to engaging in certain weekend engagements throughout the course of the nine month school year. Team members build relationships, help communities identify key issues, and develop action strategies to create a just environment for all people, especially those who are marginalized for their sexual orientation, gender identity, or for being intersex.

We believe that young people are one of our city’s most valuable resources!

Who can apply? You! We are seeking undergraduate and/or graduate students living in Nashville/Davidson County (outside Davidson County if you have reliable transportation) who identify as lesbian, gay, bisexual, transgender, intersex, queer, and/or as an ally. Your life experiences on campus, through employment, as well as from community service projects that you have been involved in, will be the basis for your ability to mentor high school students.

APPLY TODAY!

INSTRUCTIONS: Please complete the following application in black or blue ink. Submit via fax (615) 329-1444, scan, or return to Oasis Center staff:

Paige R. Regan at pregan@oasiscenter.org or 615-983-6855.
1704 Charlotte Ave, Suite 200
Nashville, TN 37203

PART I: Applicant Information

Legal Name:__________________________________________ Preferred Name: ________________________________
Date of Birth: ___/___/___ Age:__________
Address:__________________________________________________________
City: __________________________ State: ______ Zip: ______________
Undergraduate Program:__________________________________________ Graduate Program:________________________
Year in School:__________________ Cell :____________________ E-Mail :________________________
College or University:________________________________________________
Gender Identity: ________________ Biological Sex:__________ Gender Pronouns:________________
Race/Ethnicity:____________________________Sexual Orientation:________________________
Emergency Contact:_____________________________________________ Phone:________________________
Campus Organizations & Affiliations:

The Stonewall Riots – 1969 – A Turning Point in the Struggle for LGBT+ Liberation
2013- 2014 STUDENTS OF STONEWALL MENTOR APPLICATION

Preferred Name: ____________________________

Full Legal Name: ____________________________

Please check all skills/experience that you have:

- Media-writing press releases, articles, blogs
- Political Campaigns / Lobbying
- Telephone etiquette
- Investigating social issues and injustice
- Computer skills- i.e.: word processing, spreadsheets, and email
- Research
- Public speaking / Relating to the Public
- Group Facilitation- leading meetings
- Youth Camp Counselor
- Planning events
- Managing difficult situations
- Team work
- Self-motivated
- Teaching Adults
- Teaching Youth
- Proposing ideas
- Video creation
- Time Management / Multi-Tasking

Please answer the following questions so we can get to know you better.

1. What do LGBTQI+ youth need to be successful?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

2. Give an example of how college mentors can make a difference for LGBTQI+ youth
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

3. If you’ve been involved in a leadership program or held a leadership position, describe your role and/or experience. If not, what type of leader would you like to be?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

4. What does youth voice mean to you?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

5. What social issues are you most passionate about?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

6. Where do you see potential for change within the communities to which you belong?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
PART III: RECOMMENDATION FORM

APPLICANT’S LEGAL NAME: _______________________________________________________

The person named above is an applicant for an Oasis Center leadership program. Your recommendation will be an important factor in the application process. Your candor is appreciated. Thank you for your time and consideration in preparing this recommendation. Please return this recommendation to Oasis Center.

Name of person providing reference: _________________________________________________________

School/Firm/Organization: ____________________________________ Phone: ______________________

How long and in what capacity have you known the applicant?

What unique qualities/strengths would suggest that this applicant would be an asset to Oasis Center’s leadership programs?

What areas do you see as the greatest potential for growth for this applicant?

Describe a situation in which you observed the applicant demonstrate leadership characteristics or potential.

How would you rate his/her level of responsibility and reliability? 1 2 3 4 5
   (1 being unreliable and irresponsible - 5 being consistently reliable and responsible)

How would you rate his/her level of emotional maturity? 1 2 3 4 5
   (1 being very immature - 5 being more mature than assumed by her/his/their age)

Signature: __________________________________________  Date: ______________________

Please return to applicant, send, fax, or scan to
Paige R. Regan
Oasis Center
1704 Charlotte Avenue, Suite 200
Nashville, TN 37203
pregan@oasiscenter.org
Fax: 615-329-1444

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