



### **Who are the Students of Stonewall?**

A group of high school students and college mentors who are committed to transforming Nashville into an open and affirming community for all citizens, especially for those who identify on the LGBTQ+ continuum of identities. Over the course of the school year, this team meets weekly to identify key issues impacting the LGBT+ community and develop collaborative action plans to enact positive change. Projects have included campaigns; graduate-level teaching opportunities; conference workshops; community networking; and individual outreach.

### **Why are young people doing this work?**

Young people are aware of the injustices affecting the LGBTQ population and are capable of creating cultural shifts. Students of Stonewall provides young people with the empowerment, tools and space necessary to use their voices and personal power in order to create change.

### **What are the target areas for transformation?**

- Safe & Accepting Schools
- Family Acceptance
- Peer & Adult Education
- Self-Acceptance & Empowerment
- Civil & Human Rights
- Supportive Faith Community
- Access to Safe Housing
- Access to Quality HealthCare

### **How do students become Students of Stonewall?**

High school or college students who identify within the LGBTQ continuum of identities or as an ally to the LGBTQ community are eligible to apply. High school students must be at least a rising sophomore and college mentors must have completed at least two years of college. Following the completion of the application and receipt of a recommendation, at least two interviews will be scheduled to ensure that the student is a suitable fit and capable of meeting all of the requirements. *The final step will be to attend a mandatory, week-long social justice boot camp from Monday July 17<sup>th</sup> through Friday, July 21<sup>st</sup>.*



THERE'S MORE TO YOUTH

STUDENTS OF STONEWALL COLLEGE MENTOR APPLICATION

As a Student of Stonewall, young people are positioned to use their voice and skills to promote and create social justice in their communities. This commitment is comparable to a paid internship. Team members are required to attend all weekly Thursday meetings, in addition to engaging in certain weekend engagements throughout the course of the nine month school year. Team members build relationships, help communities identify key issues, and develop action strategies to create a just environment for all people, especially for those marginalized for gender or sexuality.

We are seeking high school students residing or attending high school in Nashville/Davidson County (outside Davidson County if you have reliable transportation) who identify within the LGBTQ community or as an ally. Your life experience at school, within your family and your community are the beginning skills you will need. Questions regarding identity will not be used to discriminate team candidates. These questions are in place for informative purposes only.

APPLY TODAY!

INSTRUCTIONS: Please complete the following application in black or blue ink. Submit via fax (615) 329-1444, scan, or return to Oasis Center staff by June 01, 2017:

Page Regan at pregan@oasiscenter.org or 615-983-6855. 1704 Charlotte Ave, Suite 200 Nashville, TN 37203

PART I: Applicant Information

Legal Name: \_\_\_\_\_

Preferred Name \_\_\_\_\_ Date of Birth: \_\_/\_\_/\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home phone: \_\_\_\_\_

Cell : \_\_\_\_\_ E-Mail : \_\_\_\_\_

School : \_\_\_\_\_ Grade 2017-2018 : \_\_\_\_\_

Sexual Orientation: \_\_\_\_\_ Biological Sex: \_\_\_\_\_ Gender Pronouns: \_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_ Gender Identity: \_\_\_\_\_

Emergency Contact (Parent/Guardian): \_\_\_\_\_

Phone (day): \_\_\_\_\_ Phone (night): \_\_\_\_\_

How did you hear about the Oasis Center? \_\_\_\_\_

The Stonewall Riots – 1969 – A Turning Point in the Struggle for LGBTQ Liberation

# 2017-2018 STUDENTS OF STONEWALL APPLICATION

## PART II: Skill Inventory and Short Answer Questions

Name: \_\_\_\_\_

Please check all skills/experience that you have:

Proficiency in reading and writing

Political campaigns

Work experience

Awareness of injustices and social Issues

Computer skills- i.e.: website design, coding, email, video creation

Research

Public speaking

Group facilitation

Event Planning

Managing Conflict

Teamwork

Self-motivated

Teaching Adults

Teaching peers

Proposing ideas

Participation in group settings

Relating to the public

Please answer the following questions so we can get to know you better.

1. Why are you interested in becoming a college mentor on the Students of Stonewall? \_\_\_\_\_

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2. What do LGBTQ young people need in order to thrive? \_\_\_\_\_

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3. If you've been involved in a leadership program or held a leadership position, describe your role and/or experience. If not, what type of leader would you like to be? \_\_\_\_\_

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4. How do you practice self-care and take care of yourself? \_\_\_\_\_

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5. What kind of changes would you like to see within the communities to which you belong? \_\_\_\_\_

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6. In one sentence, describe effective mentorship.

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**PART III: RECOMMENDATION FORM**

**APPLICANT'S LEGAL NAME:** \_\_\_\_\_

The person named above is an applicant for an Oasis Center leadership program. Your recommendation will be an important factor in the application process. Your candor is appreciated. Thank you for your time and consideration in preparing this recommendation. **Please return this recommendation to Oasis Center.**

Name of person providing reference: \_\_\_\_\_

School/Firm/Organization: \_\_\_\_\_ Phone: \_\_\_\_\_

How long and in what capacity have you known the applicant?

What unique qualities/strengths would suggest that this applicant would be an asset to Oasis Center's leadership programs?

What areas do you see as the greatest potential for growth for this applicant?

Describe a situation in which you observed the applicant demonstrate leadership characteristics or potential.

How would you rate his/her/their level of responsibility and reliability?      1   2   3   4   5  
(1 being unreliable and irresponsible- 5 being consistently reliable and responsible)

How would you rate his/her/their level of emotional maturity?                      1   2   3   4   5  
(1 being very immature- 5 being more mature than assumed by her/his/their age)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return to applicant, send, fax, or scan to  
Page V. Regan  
Oasis Center  
1704 Charlotte Avenue, Suite 200  
Nashville, TN 37203  
pregan@oasiscenter.org  
Fax: 615-329-1444**